



MILESTONES IN THE IMPLEMENTATION OF NEW NURSING QUALIFICATIONS

□ BACKGROUND

The SGB for Nursing and Midwifery was established to generate standards for the education of nurses; specifically to determine the qualifications as well as nursing and midwifery competencies needed to meet health human resource needs of the country.

Such qualifications and standards have been determined taking into account the results of the systems analysis exercise. Specifically the following were taken into consideration:

- The National Health Policy, which places emphasis on PHC without necessarily ignoring curative-hospital based care.
- The shortage of skilled personnel for fulfilling the staffing needs of the PHC package. See Pick et al, (2001), Stassen, (date), and Documents emanating from the DoH).
- The need to increase access to nursing and midwifery education as well as ensuring a clear and flexible career path within the system. See the submitted qualifications matrix. It is envisaged that through such a qualifications matrix will facilitate on the one hand the building “of a hierarchy of skills needed for staffing of the health services in the country while on the other shows the profession’s commitment to the NQF principles of redress, quality, access and growth.



BACKGROUND CONTINUES

- ❑ In 2008 the National Qualifications Framework (NQF) Act No 67 replaced the South African Qualifications Authority Act No 58 of 1995. The NQF Act brought changes in the education and training sector – the levels of the NQF form part of these changes. There are now 10 levels on the NQF.
- ❑ Circular 3/2009 IMPLEMENTATION OF THE NEW NURSING QUALIFICATIONS REGISTERED ON THE NATIONAL QUALIFICATIONS FRAMEWORK (NQF)
- ❑ This circular was to inform providers of nursing education and training and stakeholders about the implementation of the new nursing qualifications registered on the NQF and the phasing out of the legacy qualifications as per the decision taken by the South African Nursing Council (SANC).
- ❑ The Council developed a new scope of practice for each category except the auxiliary midwife and a competency framework for each category. In line with the new scopes of practice.
- ❑ Providers that intend to offer any of the above-mentioned qualifications may commence with curriculum development using the content of the qualification, with the understanding that regulations will provide new prescripts for education and training requirements of each of the affected training programmes.



FOUR NURSING QUALIFICATIONS FRAMEWORK
POSTED ON SANC WEBSITE



SEVEN REGULATIONS PUBLISHED FOR PUBLIC
COMMENTS & CORRECTIONS MADE AND
SUBMITTED TO NDOH. AWAITING SIGNATURE OF
MINISTER OF HEALTH



PROCESS MAP FOR DUAL SUBMISSION OF
CURRICULUM TO SANC & CHE DISTRIBUTED
(PRINT & ELECTRONIC)



FREQUENTLY ASKED QUESTIONS & ANSWERS
DEVELOPED



NURSING EDUCATION STANDARDS
DEVELOPED AND APPROVED BY SANC &
POSTED ON SANC WEBSITE



SCOPES OF PRACTICE & ADVANCED
DIPLOMA: MIDWIFERY SUBMITTED TO NDOH
FOR PUBLISHING & PUBLIC COMMENTS



COMPETENCES FOR POST GRADUATE
PROGRAMMES DEVELOPED & AWAITING
APPROVAL BY SANC



CIRCULAR ISSUED TO STAKEHOLDERS TO
IDENTIFY PROGRAMMES RELEVANT TO
ADDRESS NATIONAL HEALTH PRIORITIES



FINALIZATION OF ON LINE ACCREDITATION
SYSTEM



TASK TEAM ESTABLISHED TO DEVELOP
CURRICULUM GUIDELINES
