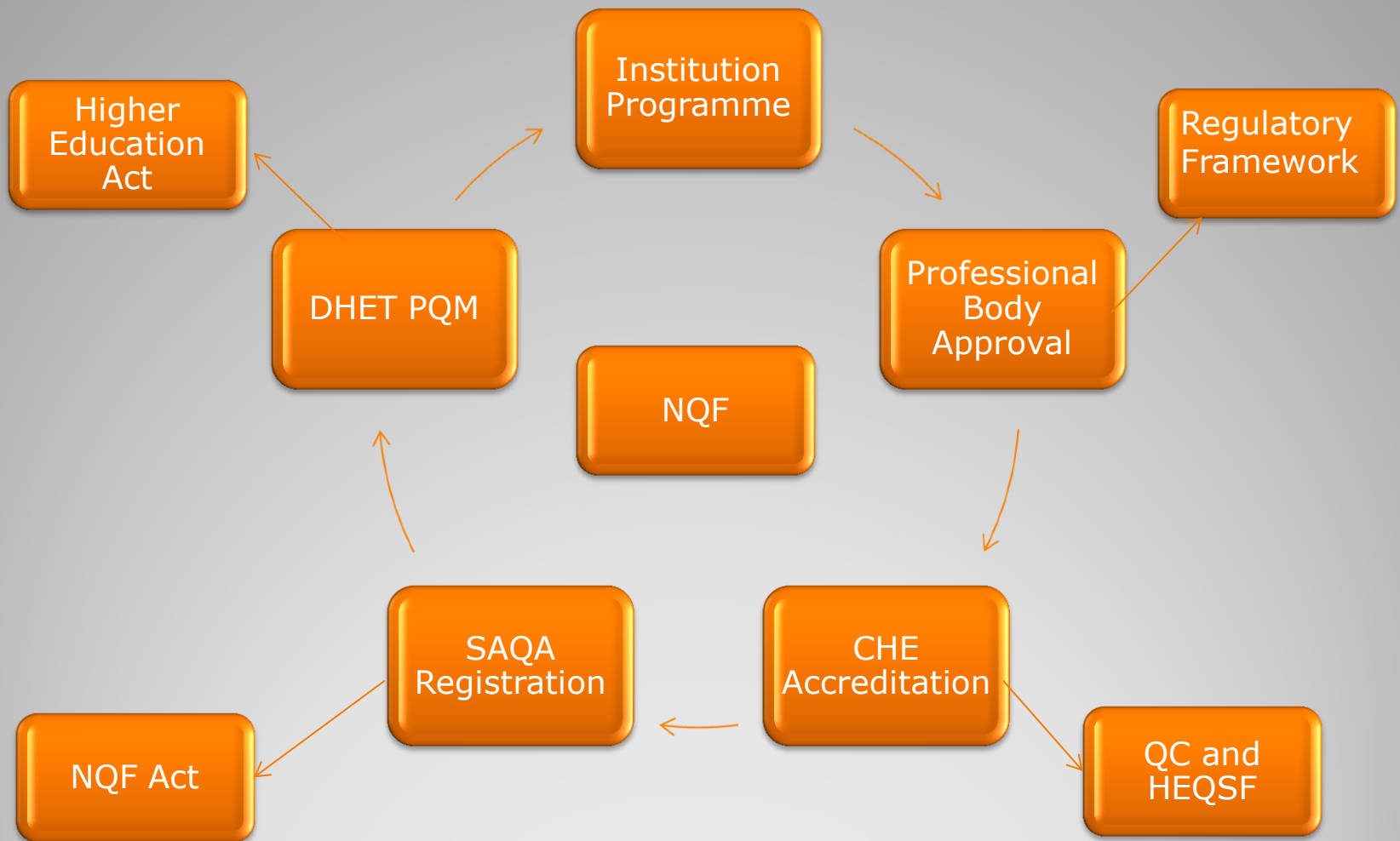
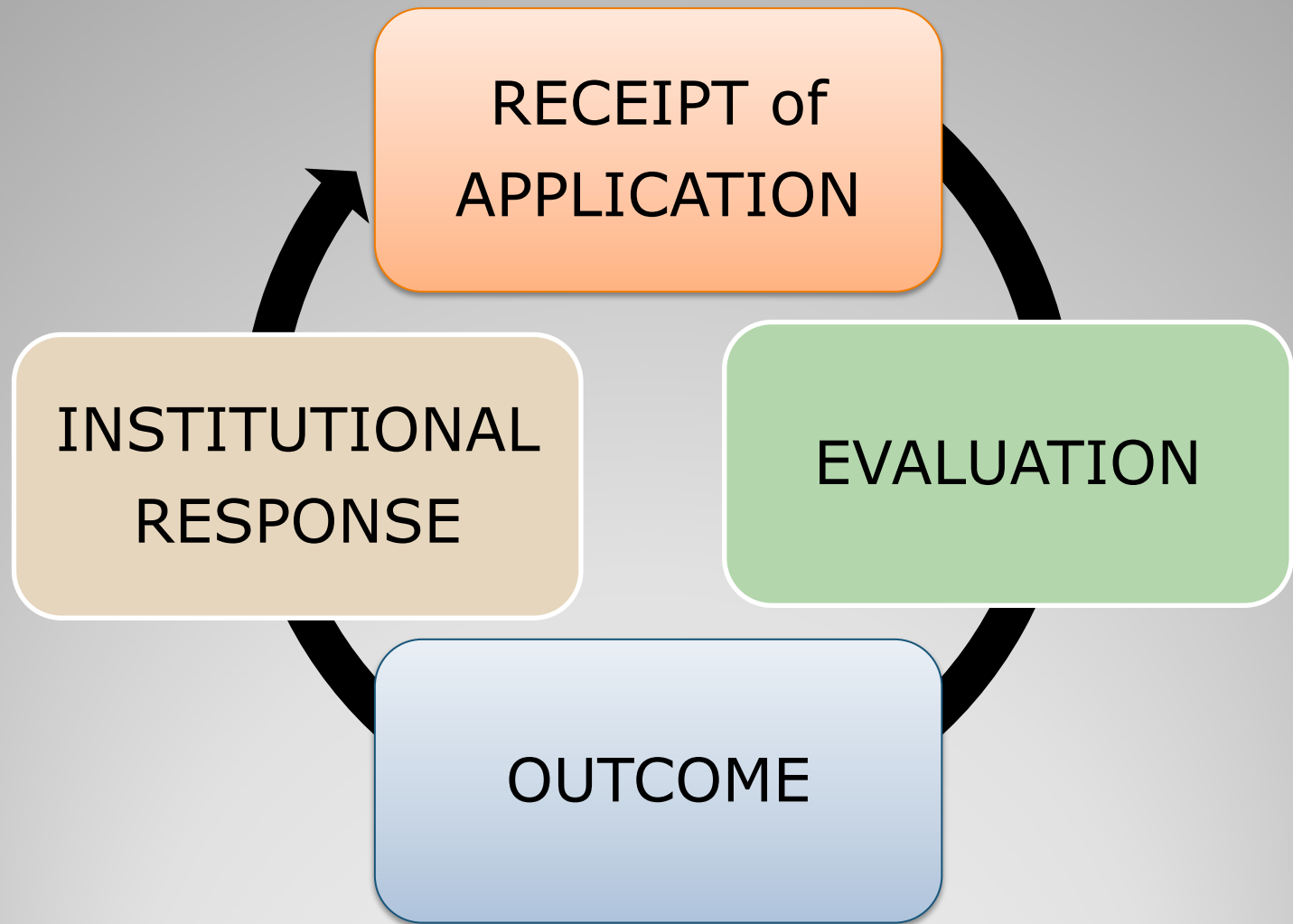


MBAAs and HEQSF Alignment

8 May 2013



The Programme Approval Cycle



The HEQC-online Process

Input

- Criterion 1: Programme Design
- Criterion 2: Student recruitment and Admissions
- Criteria 3 and 4: Staffing
- Criterion 5: Teaching and learning
- Criterion 6: Assessment policies and procedures
- Criterion 7: Infrastructure
- Criterion 8: Programme administrative services
- Criterion 9: Postgraduate policies, regulations and procedures

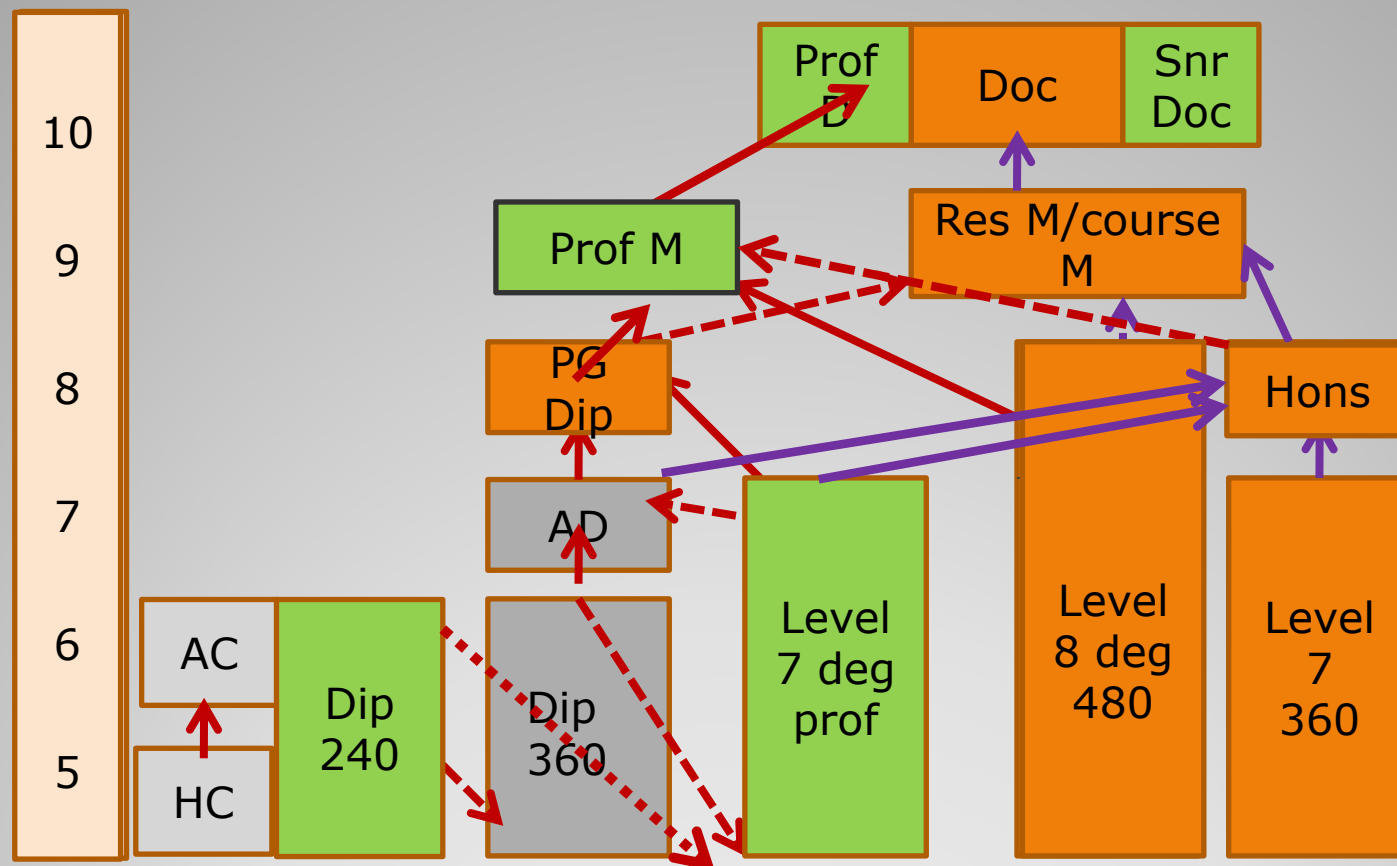
Process and Implementation

- Criterion 10: Programme co-ordination
- Criterion 11: Academic development
- Criterion 12: Teaching and learning interactions
- Criteria 13 and 14: Student assessment practices
- Criterion 15: WIL co-ordination
- Criterion 16: Delivery of postgraduate programmes

Output and Review

- Criterion 17: Student retention and throughput rates
- Criterion 18: Programme impact
- Criterion 19: Programme review

Quality Assurance Framework



The Revised HEQSF

Specifications

- NQF Exit Level 9
- Minimum total credits: 180
- Minimum credits at Level 9: 120
- Minimum 25% research / independent study component: Level 9
- **Designator** = broad field; (eg M Med) may be modified to indicate the **professional orientation** (Eg M Health Science)
- Qualifiers = Specific, maximum one; **professional orientation** (M Med in Psychiatry)

Minimum admission requirements

- relevant Bachelor Honours Degree ,
- Postgraduate Diploma,
- cognate Bachelor's Degree at Level 8
- Max 10% RPL

Progression

- Completion meets the minimum entry requirement for admission to a cognate Doctoral Degree, usually in the area of specialisation in the Master's Degree. A qualification may not be awarded for early exit from a Master's Degree.

Master's Degree (Professional): Specifications

1. educate and train graduates:
 - contribute to the development of knowledge at an advanced level
 - prepared for **advanced and specialised professional employment**
2. may be designed in consultation with a **professional body** or fulfil all or part of the **requirements for professional registration or recognition**
3. may include appropriate forms of **work-integrated learning**
4. **coursework**
 - a high level of theoretical engagement and intellectual independence as well as
 - demonstration of the ability to relate knowledge to the resolution of complex problems in **appropriate areas of professional practice**
5. independent study component consisting of either a single research or technical project or a series of smaller projects **demonstrating innovation or professional expertise**
6. **Graduate attributes:**
 - deal with complex issues both **systematically and creatively**,
 - **design and critically appraise** analytical writing, make sound judgements using data and information at their disposal and communicate their conclusions clearly to specialist and non-specialist audiences,
 - demonstrate **self-direction and originality** in tackling and solving problems,
 - act autonomously in planning and implementing tasks with a **professional orientation**,
 - and continue to **advance their knowledge, understanding and skills relevant to a particular profession.**

Master's Degree (Professional): Purpose and Characteristics

- Professional Master's = a new animal on HEQSF jungle gym
- MBA = **quintessential** Professional Master's
- Agreed by DHET, SAQA and CHE jointly that as this is a new qual type that the MBA should be the **prototype** for **exploring, shaping and defining** how the Professional Master's will be understood across the HE sector.
- Further, the 2004 /2005 National Review offers the CHE a **baseline** to compare previous programmes and understand the progression of MBAs over the past 10 years.

MBA - Professional Master's : The Way forward

- Currently 13 MBAs on HESQF – Cat A, B or C (not all MBAs on PQMs or register yet submitted)
- Some Mcom Bus Man and Mphil Bus Man submitted, but will not be considered as Prof Masters
- All existing (submitted) Cat A and B programmes will be recategorised as Category C for teach-out in current formulation
- All existing MBAs not yet submitted will be submitted via the HEQSF-online system as **Category C by 31 May 2013** for teach-out in current formulation

MBA - Professional Master's : The Way forward 2

- New applications for MBAs as Professional Master's degrees submitted to CHE as new programmes via the HEQC-online system between **20 May 2013 – 31 March 2014**
- The Accreditation Directorate process all applications in a cluster evaluation using trained evaluators from the peer group.
- Outcomes communicated to the DHET & SAQA in conjunction with the institutions.
- All processes should be complete for institutions to begin offering their programmes in the 2016 academic year, taking into consideration the processes of the DHET and SAQA.

MBA - Professional Master's : The Way forward 3

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